

Hockaday Junior Publishes Second Book

A look at Junior Juliette Turner's new book, "Our Presidents Rock!", a sequel to "Our Constitution Rocks!"

Junior Juliette Turner isn't your average high school student. She is a dancer, singer, honor student and the National Youth Director of Constituting America, an organization dedicated to educating Americans about the Constitution. She also happens to be an expert on the United States Government, and she was a guest on Fox News on Oct. 10, 2013.

And the list doesn't end there—she has also written and published two books on our government.

Her first book, "Our Constitution Rocks!", is used by law students around the country, and she's recently seen the publication of her second book: "Our President's Rock!"

"We are the future generation of our country," Turner said. "We have to know our history in order to preserve it."

Juliette first became politically aware at the age of 12 when she read 90 essays written by scholars from around the country on the Constitution. Her passion for politics and affable personality made her a perfect fit for the position of National Youth Director for her mother Janine Turner's organization, Constituting America.

Janine, who is a published author herself as well as an actress, explained that "[Juliette] became very intrigued with the Constitution. She rewrote the 90 essays in the way she interpreted them, as a kid, and Harper Collins picked it up."

When "Our Constitution Rocks!" became commercially

successful after its publication on Sept. 8, 2012, Barnes and Noble directly requested for another book. Her second book, "Our Presidents Rock!", was released on Sept. 30, 2014.

The style is greatly the same as the first, described as "chock-full" of information by Janine and filled with fun facts to keep readers interested.

"Kids love it because it's written by a kid," she added. "And the adults love it because it's an easy yet informative read."

Janine, who raised Juliette on her own, knows something about working at a young age: she was modeling in New York by the age of 15 and was in Hollywood by 17. Both Turner women

are somewhat of celebrities with Juliette having her book endorsed by prominent political figures Karl Rove and Donald Rumsfeld.

However, her mother doesn't worry about it getting to Juliette's head.

"I've been in show business my entire life," Janine said. "It seems much more glamorous than it actually is. [Juliette] is always doing chores and helping me out; there's a lot to keep her humble."

Coincidentally, Janine also released her second book on the same day as Juliette, titled "A Little Bit Vulnerable: On Hollywood, God, Sobriety & Politics."

Upper School Government teacher Kathryn Hodgkinson commented, "it's a good example of the ambition our girls have...[at Hockaday] we teach independent thinkers and go-getters."

But life as a published author isn't easy even for the toughest of the go-getters. With the combined difficulties of marketing and writing her books and completing her school work, Juliette only gets about five hours of sleep a night, if not less; however, she dismisses the struggles as a small price to pay.

"I just love learning about history," she said. "I think doing the research is the best part about the writing." Turner writes every single book on her own, and her mother sees them only when they are sent off to publishing.

Juliette's latest book, "Our Presidents Rock!", is available for purchase online and anywhere books are sold. ■

AMANDA KIM
STAFF WRITER

Alumna Returns Service to Community

Hockaday travel program connects with alumna Kimberly Haley-Coleman's organization Globe Aware

When alumna Kimberly Haley-Coleman '88 was a Hockaday student, she was involved in many local community service projects from candy stripping at hospitals to working in women's shelters. Today, she is giving Hockaday the opportunity she never had: to do community service abroad.

Haley-Coleman found interest in other cultures and languages from a young age, and her five years at Hockaday "helped wet [her] appetite for learning about and understanding other cultures," Haley-Coleman said.

After graduating, Haley-Coleman continued her education in international cultures and held many jobs that required her international relations skills. She received her masters in French and Art History and got her MBA in international business.

"It was all related to other cultures from the earliest I can remember, and Hockaday was certainly an integral piece of that," Haley-Coleman said.

From this foundation, Haley-Coleman founded Globe Aware in 2000.

This past summer, 13 Hockaday Upper School students traveled to Peru, in connection with Globe Aware, to expand their learning about other cultures through hands-on service while visiting two communities, San Pedro and Cuzco.

Junior Allie Charlton, one of the students who traveled with the program, found the organization's guidance crucial to her trip experience.

"[Globe Aware] had a lot

of connections within the cities because people had gone there before us, people were waiting for us to help. If we had just gone to Peru and said 'Oh, we are going to go help this place' no one there would have known us. It was nice because they already had an established organization there that we could help without intruding," Charlton said.

According to Haley-Coleman, around 15 to 25 percent of those who participate in Globe Aware programs outside of their school community are teenagers.

"I think it's critical that in order to be a really involved, successful person, I feel it almost requires that one be a globally aware citizen. It helps find resolutions, on a global scale, to conflicts that are important, whether it's political peace or bringing groups and different nationalities together to find a solution to problems that we all face," Haley-Coleman said. "But it's also a huge source of joy for someone for their whole life, to have those wonderful moments of cultural understanding."

Community Service Director Laura Day felt that students learned similar valuable lessons from their experiences with peruvian culture.

"I think the girls learned what you really need to be happy. I think we learned about material possessions and what people, in general, need to be happy, because we saw people who didn't have anything who were having happy and wonderful lives," Day said.

The Peru trip, still in connection with Globe Aware, is



▶▶ AROUND THE WORLD Alumna Kimberly Haley-Coleman '88 on one of her Globe Aware trips to Ghana.

offered again in Hockaday's travel program for next year. For Haley-Coleman, this recurring trip connects the school community in which she formed the foundations of her passion for international cultures, and the organization she founded to facilitate this passion for others.

"It's such a wonderful, full circle feeling of kind of a bit alpha-omega to get a chance to come back to a place that was so instrumental in shaping my life," Haley-Coleman said. "It's such a wonderful feeling. I'm so grateful."

Other projects Globe Aware is organizing include assembling wheelchairs in Cambodia, building adobe stoves in rural Peru, installing concrete floors in single-mother households in Guatemala and working with elephants in Thailand.

Students who are interested in getting involved with Globe Aware besides through a travel program can apply for internships. Globe Aware will find ways to help based on the applicant's interests and strengths.

"We are really open to creating various internships and volunteer opportunities that can be done either at home or in our offices as well. We try and structure it based on something that the student is already interested in," Haley-Coleman said.

Contact Haley-Coleman at kimberly_haleycoleman@yahoo.com to learn more about the internship opportunities. ■

MEGAN PHILIPS
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He strengthened his reading skills week by week, and by the end of the year he was reading books by himself."

By focusing on this one theme, students will leave behind something truly sustainable.

"We're doing a lot of transformations of libraries, so our students will not just work with the kids this time but will actually leave a sustainable thing behind for the school, which is really meaningful and has a long-lasting effect," Day said.

The Lower School will relate their Day of Service projects to grade-specific themes. Kindergarten will focus on the elderly, first grade on animals, second grade on the environment, third grade on hunger and fourth grade on the youth. While the youngest Hockaday

sies will stay on campus, Middle and Upper School students will be travelling to nine different elementary schools: Nathan Adams Elementary, Everette L. DeGolyer Elementary, Jerry R. Junkins Elementary, Herbert Marcus Elementary, Walnut Hill Elementary, Stephen C. Foster Elementary, Leonides Gonzalez Cigarroa MD Elementary, Sudie L. Williams Elementary and the K.B. Polk Center for Academically Talented and Gifted.

Due to the great number of students in the Middle and Upper Schools, only grades six, eight, 10 and 12 will be traveling off-campus. The remaining students will work on writing letters to elementary school students, creating take-home homework-helper kits for parents, and doing other hands-on projects that will support the service that is be-

ing done off-campus.

The Day of Service will be a beneficial learning opportunity for avid community service-goers, as well as for students who are still trying to find their niche in the broad spectrum of service learning opportunity.

"This day will force every single student to have an experience; many students will get to learn someone's story or meet a kid that touches them," Day said. "Maybe it will inspire them to want to give back."

Wargo hopes that the Day of Service will have both internal and external impacts. According to her, Hockaday is a school that's well-known for its rigor and academic success, but she believes that Hockaday girls succeed in ways that are far beyond what goes on in the classroom setting.

"I hope that it is a really

strong message to the outside world that to be a Hockadays is to care about your community and to be successful in that arena as well," Wargo said.

Similarly, Michel would like to make use of the numerous resources and advantages that Hockaday has to offer, as well as help her peers have an eye-opening experience.

"When you go to the other schools, you see how much they appreciate every little thing, and it really makes a difference," she said.

Day believes that externally, this year's project will have a huge impact because Hockaday is working to further develop the public-private school partnership, one that isn't quite common.

Within the gates of the school, the Day of Service will be a time to reflect and accomplish

something as a community.

"That's where the learning part comes in: it's not just about going out and doing good in the world," Wargo said. "It's also causing us as a community to think about the world we live in and how we can create an impact that is worthy of our time."

Nov. 12 won't be an average day at Hockaday—it will be a day of eye-opening experiences, a day of consolidation and a day of dedication to serving the Dallas community.

"People may look different or have different socioeconomic statuses, but all of those kids are just as interested in learning," Day said. "I think the Day of Service will show Hockaday students that there is a completely different world just two streets down." ■

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